

Passage: _____

? Words	Repeated words	Link Words	Verbs	Pronouns	Translations	Surprises

Subdivisions	Tone	Literary context - Clues from book on why written?	Historical context - When written in Bible timeline? What 'heard' then?	Theological context - Quoted elsewhere? - Other passages helpful to consider?

Main points:

*How and What and Why,
When and Where and Who.*

Subject:

What being said about the subject:

Theme:

Aim (action = change of belief or behaviour):

Application:

The applications are an explanation, elaboration and outworking of the aim sentence for the modern hearer.

- how does this passage challenge today's readers to repentance and faith? (think of different people in your teaching group: old in faith, young in faith, going through suffering in life (ill, lonely, pain), suffering because of being a Christian, lazy/apathetic, weary, proud, doubtful, legalist/opposite, hard hearted, tender conscience, different personalities....and different situations: rich/poor, public arena, private life at home, church, family, friends, community, cultural factors....)
- what would it look like if someone did not believe what this passage teaches?
- To yourself

Communication:

State, Explain, Illustrate, Apply

Creative teaching

Relevant article/issue(s)

What are people's presumptions and assumptions?

What is the passage NOT saying that they might think it is saying?

What questions will people be asking about the passage? What questions are they asking related to the passage which they'll be thinking about?